WORKSHOP
How to create an Erasmus + Blended Intensive Programme (BIP)
Blended Intensive Programme

3 HEIs from 3 programme countries

Min. 15 mobile learners

Learners can be students or staff
Mobility 5-30 days

• Cumpulsory virtual phase
• No regulations regarding length or timing (before/after mobility)
coordinating university

Receive funding between 6000 and 8000 €

host university

Erasmus + mobility grant

sending universities
Let's make a concept a BiP for your institution

1. Collect ideas
2. Collect obstacles
3. Discuss in groups
4. Present to the whole group
5. Possibly: take first steps towards the realisation
Freewriting  Step 1

- You have 10 minutes
- Write down your topic on a sheet of paper
- Write the whole time
- Write down everything that comes to your mind but…
- Try to get back to your topic!
- Don’t censor yourself!

Write about possible topics, advantages and obstacles of a BIP.

15 Minutes

More information on the next slide!
Freewriting Step 1

Consider the following:

- Possible topics
- Advantages
- Obstacles

15 Minutes
Freewriting Step 2

- Read through your text and mark all the relevant ideas!
- Comment your ideas on the right margin

10 Minutes
Freewriting step II

- Mark all relevant ideas and add further thoughts

10 Minutes
Rose – Bud – Thorn

ROSE
Success

THORN
Challenge

BUD
Potential
• write down your ideas on correspondingly coloured cards (15 min)
• Present your ideas in your group (20 min)
• Arrange all the ideas on the board (20 min)

• Present your results to the other group (2x10 min)
• Discuss
Rose – Bud – Thorn

- **ROSE** - Success
- **THORN** - Challenge
- **BUD** - Potential
Sustainability and Climate Change

✓ 4 Partners
✓ 5 days mobility in Gießen
✓ 4 weeks blended collaboration
✓ 3 ECTS

➢ 34 participants
➢ One student from every university in each group
➢ Multicultural setup (culturally and disciplinary)
Intended Learning Outcomes

Students

➢ …develop their **intercultural collaboration** in teams in person and virtual settings.
➢ …learn about the **relevance of sustainability and climate change in various disciplines**.
➢ …reflect on the **relevance of sustainability and climate change in their own discipline**.
➢ …develop their **English competences** (EAP/ESP) in written and spoken language.

Erasmus+
Input

- Intercultural aspects
- Virtual collaboration
- English learning strategies
- Examples for sustainability and climate change
  - In Business and Marketing
  - Sustainability strategy at THM
  - In a newly developed neighbourhood in Gießen (FlexQuartier)
  - In the district of Gießen (Carbon-free 2035)
  - Structural change (mining)
Assignments

Group assignments:
- **Video** on sustainability and climate change, topic covered from different perspectives
- **Poster**

Individual assignment
- **Individual reflection**

- Grading through all lecturers and grading rubrics
Learnings

- Intercultural encounter for lecturers and students
- Blended phase has to be monitored
- Good opportunity to strengthen relations between partner institutions
- Compliance of students from host university
BIP idea/call

- Application to a call: advantage: save funding or
- Check with IO if funding is available and **clarify**
- funding rules!

Finding partner HEI

- Department/ Faculty and IO: Contact to potential partner HEI within Erasmus program countries, (+ possible integration of partner country HEI)
- Identification of 2+ partner HEIs (recommendation: at least 3 partners to ensure the min. number of participants)

Clarify with partner Part I

- Define roles: coordinating, receiving, sending HEI (coordinating and receiving can differ!)
- Anticipate number of participants (CAVE! Participants of receiving HEI and from partner countries do not count!)
- coordinate online meeting with all HEI, either IO and faculty or separate meetings to discuss details and get to know each other and
Part 2
- discuss requirements for participants: language, application documents etc.
- discuss application and selection processes in accordance with national and local requirements, including application/registration deadline at receiving HEI
- discuss availability of funding for teaching staff at sending HEI
- check academic calendars of partners

Part 3
- Clarify if participating students can be
  - enrolled (Transcript of Records) or
  - receive certificate of participation with achieved credits
- student accommodation in dorm or hotel/hostel

Sum up BIP
- Information for IO:
  - duration physical phase, duration, timing & description of virtual phase (max. 4000 characters),
  - Partner HEIs and contact persons (if available also of IOs)
Agreement
- Use existing IIA (according to German National Erasmus Agency number of participants in IIA must be approx. same as in IIA) or
- Create new IIA for BIP: multilateral or bilateral (recommended!)

Beneficiary Module
- Add BIP to Beneficiary Module based on information of hand out
  - Add partner HEIs and their roles
  - Send BIP-ID to partner IO
  - Partner HEI must connect to BIP through Beneficiary Module and add participants

Certificates
- Prepare participants certificates
  - ......