


## Learning Agreement Student Mobility for Studies International Mobility General information

  
 Dies ist ein Beispiel Learning Agreement.  
  
 Füllen Sie alle grün markierten Felder aus!

Student	Last name(s)	First name(s)	Date of birth	Nationality	Gender
	Nachname	Vorname	DD/MM/YY	z.B. German	Female/male/divers/-
	ESI		Study cycle	Field of education (ISCED)	Field of education (clarification)
	Not applicable		Wählen Sie ein Element aus.	<a href="#">Finden Sie hier Ihren ISCED-Code!</a>	<a href="#">Finden Sie hier Ihr Field of Education!</a>
Sending Institution	Name	Faculty/Department	Erasmus code	Country	Administrative contact person name; email; phone
	Technische Hochschule Mittelhessen	z.B. WI	D GIESSEN02	Germany	Wählen Sie ein Element aus.
Receiving Institution	Name	Faculty/Department	City	Country	Administrative contact person name; email; phone
	z.B. VIA University College	Business Engineering	Aarhus	Denmark	Anna Kronborg Bell ...
The level of language competence in <b>English</b> that the student already has or agrees to acquire by the start of the study period is: <span style="color: green;">A1 <input type="checkbox"/> A2 <input type="checkbox"/> B1 <input type="checkbox"/> B2 <input type="checkbox"/> C1 <input checked="" type="checkbox"/> C2 <input type="checkbox"/> Native speaker <input type="checkbox"/></span>					

## Mobility type and duration

Mobility type Semesters	Estimated duration (to be confirmed by the Receiving Institution)
<ul style="list-style-type: none"> <li style="background-color: #90EE90; padding: 5px;">• Semester(s) <input checked="" type="checkbox"/> / Virtual component (only if applicable) <input type="checkbox"/></li> </ul>	Planned period of the physical mobility: <ul style="list-style-type: none"> <li style="background-color: #90EE90; padding: 5px;">• from [day (optional)/month/year] .....</li> <li style="background-color: #90EE90; padding: 5px;">• to [day (optional)/month/year] .....</li> </ul>

## Study Programme at the Receiving Institution

### Mobility type: Semester(s) - BEISPIEL

Table A	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion
	GBE-ENG-UP-I	English Language Upper Intermediate	Autumn =WS	5
	ME-CAD-1	Designing in 3D-CAD	Autumn	5
	GBE-SPREPM1	International Project with Business & Communication	Autumn	5
	GBE-ENT1	Entrepreneurship	Autumn	10
	ME-FEM2	Finite Element Method	Autumn	5
			Spring = SoSe	
			Term = whole year	
				<b>Total: 30</b>

Web link to the course catalogue at the Receiving Institution describing the learning outcomes: [LINK zu Modulhandbüchern](#)

## Recognition at the Sending Institution

### Mobility type: Semester(s)

Table B	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution	Automatic recognition
	1061	Sprache	Autumn	5	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	1093	Digitales Produktdesign	Autumn	5	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	1091	Wirtschaftliche Fallstudie	Autumn	5	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	1091	Wirtschaftliche Fallstudie	Autumn	5	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	1091	Technische Fallstudie	Autumn	5	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
					Yes <input type="checkbox"/> No <input type="checkbox"/>
					Yes <input type="checkbox"/> No <input type="checkbox"/>
					Yes <input type="checkbox"/> No <input type="checkbox"/>
					Yes <input type="checkbox"/> No <input type="checkbox"/>
				<b>Total: 25</b>	

Provisions applying if the student does not complete successfully some educational components: [\[web link to the relevant information\]](#)

## If applicable, description of the virtual component at Receiving Institution and recognition at the Sending Institution

### Mobility type: Semester(s)

Table C	Component code (if any)	Component title or description of the study programme at the Receiving Institution	Short description of the virtual component (obligatory field):	Number of ECTS credits to be awarded	Automatic recognition
					Yes <input type="checkbox"/> No <input type="checkbox"/>
					Yes <input type="checkbox"/> No <input type="checkbox"/>
					Yes <input type="checkbox"/> No <input type="checkbox"/>
				<b>Total: ...</b>	

## Commitment of the three parties

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies. The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student	Vorname Nachname	Ihre THM Mailadresse	Student	DD/MM/YY	Ihre Unterschrift
Responsible person at the Sending Institution	Auslandsbeauftragte:r THM	THM Mailadresse	Prof/Advisor/etc.	DD/MM/YY	Unterschrift THM
Responsible person at the Receiving Institution	Gasthochschule	Mail	Prof/Advisor/etc.	DD/MM/YY	Unterschrift GHS



Die gelben Felder werden vom Fachbereich der THM und Ihrer Gasthochschule ausgefüllt/unterschieden.

**Wichtig!** Das Learning Agreement ist nur mit allen Unterschriften gültig!

Vergessen Sie nicht selbst zu unterzeichnen.

**Sobald Ihr Dokument vollständig ist, laden Sie es als PDF in "SoleGrant" hoch.**

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**Änderungen** können Sie im nachfolgenden Teil (Seite 4) bis zu **4 Wochen nach Semesterstart** vornehmen.

Das geänderte Learning Agreement laden Sie in [SoleMove](#) im Reiter "After Exchange" hoch.

# Changes to the learning agreement

## Mobility type: Semester(s)

Exceptional changes to Table A (to be approved by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)						
Table A2	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change	Number of ECTS credits (or equivalent)
	GBE-ENG-UP-I	English Language Upper Intermediate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	5
	GBE-ENG-PRO	English Language for Professionals	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	5
			<input type="checkbox"/>	<input type="checkbox"/>		
			<input type="checkbox"/>	<input type="checkbox"/>		
			<input type="checkbox"/>	<input type="checkbox"/>		
			<input type="checkbox"/>	<input type="checkbox"/>		

Exceptional changes to Table B (if applicable) (to be approved by the student and the responsible person in the Sending Institution)							
Table B2	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change <i>Erläuterungen finden Sie im Glossary am Ende des Dokuments.</i>	Number of ECTS credits (or equivalent)	Automatic recognition
	1061	Sprache	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1	5	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
	1061	Sprache	<input type="checkbox"/>	<input checked="" type="checkbox"/>	5	5	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>			Yes <input type="checkbox"/> No <input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>			Yes <input type="checkbox"/> No <input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>			Yes <input type="checkbox"/> No <input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>			Yes <input type="checkbox"/> No <input type="checkbox"/>

Exceptional changes to Table C (if applicable) (to be approved by the student and the responsible person in the Sending Institution)						
Table C2	Component code (if any)	Component title or description of the study programme at the Receiving Institution	Short description of the virtual component (obligatory field):	Reason for change	Number of ECTS credits to be awarded	Automatic recognition
						Yes <input type="checkbox"/> No <input type="checkbox"/>
						Yes <input type="checkbox"/> No <input type="checkbox"/>

## Commitment of the three parties

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies. The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			<i>Student</i>		
Responsible person at the Sending Institution					
Responsible person at the Receiving Institution					

## Glossary

Term	Definition/Explanation
<b>Nationality</b>	Country to which the person belongs administratively and that issues the ID card and/or passport.
<b>The European Student Identifier (ESI)</b>	A unique European Identifier number used to identify and authenticate students using the Erasmus+ Mobile App and/or the desktop version of the app to fill in and sign their online learning agreement. If the sending institution does not issue an ESI for its students an alternative mechanism for identifying and authenticating students can be accepted. For more information, visit the <a href="#">Erasmus Without Paper Competence Centre</a> .
<b>Study cycle</b>	Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
<b>Field of education</b>	<p>The <a href="#">ISCED-F 2013 search tool</a> available at <a href="http://ec.europa.eu/education/international-standard-classification-of-education-isced_en">http://ec.europa.eu/education/international-standard-classification-of-education-isced_en</a> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.</p> <p>THM ISCED-Codes are available on the <a href="#">THM homepage</a>.</p>
<b>Erasmus code</b>	A unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
<b>Administrative Contact person</b>	A person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
<b>Mobility type: Semester(s)</b>	A study period abroad lasting at least one academic term/trimester or 2 months to 12 months
<b>Blended mobility</b>	Any mobility can be carried out as a “blended mobility” by combining the study period abroad with on virtual component at the receiving institution before, during or after the physical mobility to further enhance the learning outcomes.
<b>Short description of a virtual component</b>	An indication of whether the virtual component is an online course(s), embedded in an course(s) selected at the receiving institution, embedded in a blended intensive programme and/or other type of online activity at the receiving institution along with component title(s) or short description of the online activity.
<b>Blended mobility with short term physical mobility</b>	If a long-term physical mobility is not suitable, the student may undertake a study period abroad lasting between 5 days and 30 days and combined with a compulsory virtual component to facilitate an online learning exchange and/or teamwork.
<b>ECTS credits (or equivalent)</b>	In countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
<b>Automatic recognition</b>	All credits gained abroad– as agreed in the Learning Agreement and confirmed by the Transcript of Records – will be transferred without delay and counted towards the students' degree without any additional work or assessment of the student. This is signalled in the learning agreement by the “Yes” check box. If the “No” check box is selected, a clear justification needs to be provided and an indication on what other type of formal recognition will be applied e.g. registration in the students’ <a href="#">diploma supplement</a> or <a href="#">Europass</a> Mobility Document.

<b>Educational component</b>	A self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
<b>Level of language competence</b>	A description of the European Language Levels (CEFR) is available at: <a href="https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr">https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr</a>
<b>Course catalogue</b>	Detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
<b>Responsible person at the Sending Institution</b>	An academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
<b>Reasons for deleting a component</b>	<ol style="list-style-type: none"> <li>1. Previously selected educational component is not available at the Receiving Institution</li> <li>2. Component is in a different language than previously specified in the course catalogue</li> <li>3. Timetable conflict</li> <li>4. Other (please specify)</li> </ol>
<b>Reason for adding a component</b>	<ol style="list-style-type: none"> <li>5. Substituting a deleted component</li> <li>6. Extending the mobility period</li> <li>7. Adding a virtual component</li> <li>8. Other (please specify)</li> </ol>